TIME FOR ENGLISH

Time for English is a six-level communicative course for children who are studying English for the first time. The series develops students' speaking, listening, reading and writing skills through activities that appeal to their curiosity and sense of fun.

The syllabus progresses at a natural, steady pace and offers students many opportunities to practise new language. Three recurring characters - Kareem, Mona and Sokkara the puppet - help maintain students' interest and involvement throughout the series.

Each level of Time for English contains:

- Student's Book
- Audio CD
- Workbook
- Teacher's Book

Techno Print

Arab Republic of Egypt
Ministry of Education
Book Sector

TIME FOR ENGLISH

Primary Six
Student's Book
Second Term

6

غير مصرح بتداول هذا الكتاب
خارج وزارة التربية والتعليم

2015 - 2016

TIME FOR ENGLISH 6

STUDENT'S BOOK

PRIMARY SIX

Second Term

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غير مصرح بتداول هذا الكتاب خارج وزارة التربية والتعليم

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Syllabus

Unit	Topic	LISTENING SPEAKING	READING	GRAMMAR
6	The School Concert	help a friend clean up describe how actions were performed in the past identify speakers in a conversation	read a concert review in a newspaper vocabulary: musical instruments	Adverbs of manner Wh- questions with how (simple past tense)
7	Zoo Animals Escape!	make an emergency telephone call express actions that were in progress in the past identify speakers in a conversation	read an information sign vocabulary: zoo animals	Simple past tense of movement verbs Past continuous; when clauses
8	In Kindergarten	encourage someone to try again express past ability & inability identify speakers in a conversation	read a letter vocabulary: activities	The verb be Present & past tense Can When clauses Affirmative & negative statements with could
9	Cities Around the World	interview an airline pilot inquire about time & duration of activities in the past identify speakers in a conversation	read a tourist brochure vocabulary: cities & months	Wh- questions with when and how long
10	At School	discuss yesterday's TV programs express conditions & emotions / attitudes express consequences identify speakers in a conversation	read information on a web site vocabulary: actions	Adjectives If clauses
Review		participate in a conversation identify meaning of a conversation	recognise and produce vocabulary	

6 The School Concert

Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.

B. Role-play the conversation.

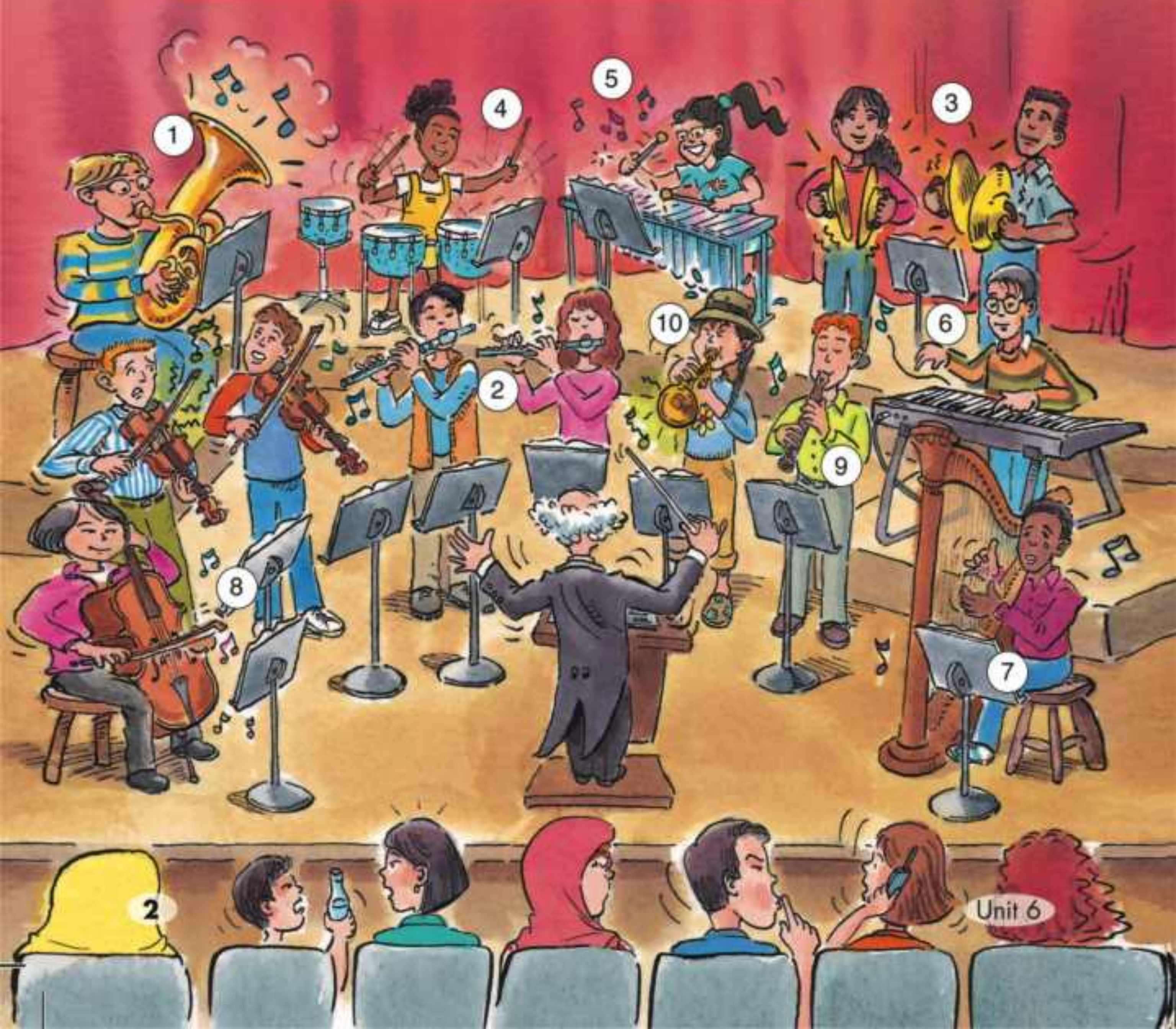
Word Time

A. Listen and repeat.

1. tuba
2. flute
3. cymbals
4. drums
5. xylophone
6. electric keyboard
7. harp
8. cello
9. recorder
10. trumpet

B. Point and say the words.

C. Listen and point.



Focus Time

A. Listen and repeat.

1. well

2. badly

3. quietly

4. loudly

5. quickly

6. slowly

7. happily

8. sadly

good → well	bad → badly	quiet → quietly	loud → loudly
quick → quickly	slow → slowly	happy → happily	sad → sadly

B. Listen and repeat.

How did	he they	play the tuba?

He They	played the tuba well.

C. Look at page 2. Listen and point.

Practice Time

A. Listen and repeat. Then practise with a partner.

How did he play the recorder?	He played the recorder sadly.

1. she/xylophone?
happily

2. you/drums?
quickly

3. he/harp?
sadly

4. he/electric keyboard?
slowly

5. you/cymbals?
loudly

6. she/trumpet?
badly

7. they/flute?
well

8. she/cello?
quietly

B. Look at page 2. Practise with a partner.

C. Listen and chant. (See "How Did She Play the Flute?" on page 37.)

Reading Time

A. Listen and read along.

Cairo Students Give Spring Performance

by Rania Ali

The students at Cairo School gave their spring performance last night. Students in the first and second years wrote and performed a play, *Wake Up! Spring Is Here!* It was the hit of the evening.

The chorus and orchestra performances were very good. The chorus sang a lot of songs. Amira Mohamed was the soloist. She sang well. The orchestra performed music by Bach and Beethoven. Youssef Hamdy was the soloist on the violin.

After the performance, the school had a pizza party at Grandpa Ali's for the students, their families, and the teachers.

New Words	
performance	last
second	perform
play	hit
chorus	orchestra
soloist	after

B. Listen and circle True or False.

1. True False **2.** True False **3.** True False **4.** True False

C. Read the question. Write the answer.

1. When was the performance? __________
2. Who sang songs? __________
3. What did the orchestra perform? __________
4. What kind of party did the school have? __________

Your Time

A. Listen and answer the questions.

1. ______________________________

2. ______________________________

3. ______________________________

4. ______________________________

B. Pair work. Write. Then ask your partner.

What do you do quietly? I sing quietly.

	You	Your Partner
1. quietly		
2. loudly		
3. sadly		
4. slowly		
5. happily		

C. Choose the correct answer from a, b, c or d:

1- When ……………. the performance?
a) did b) was c) does d) can

2- I ……….. the piano loudly every day.
a) play b) playing c) plays d) played

3- The students at Cairo School gave their spring…………… last night.
a) food b) flavour c) performance d) favour

4- What ……………… of party did you have?
a) high b) colour c) fast d) kind

5- Please,……………… your papers from one to five.
a) numbers b) number c) numbered d) numbering

7 Zoo Animals Escape!

Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.

B. Role-play the conversation.

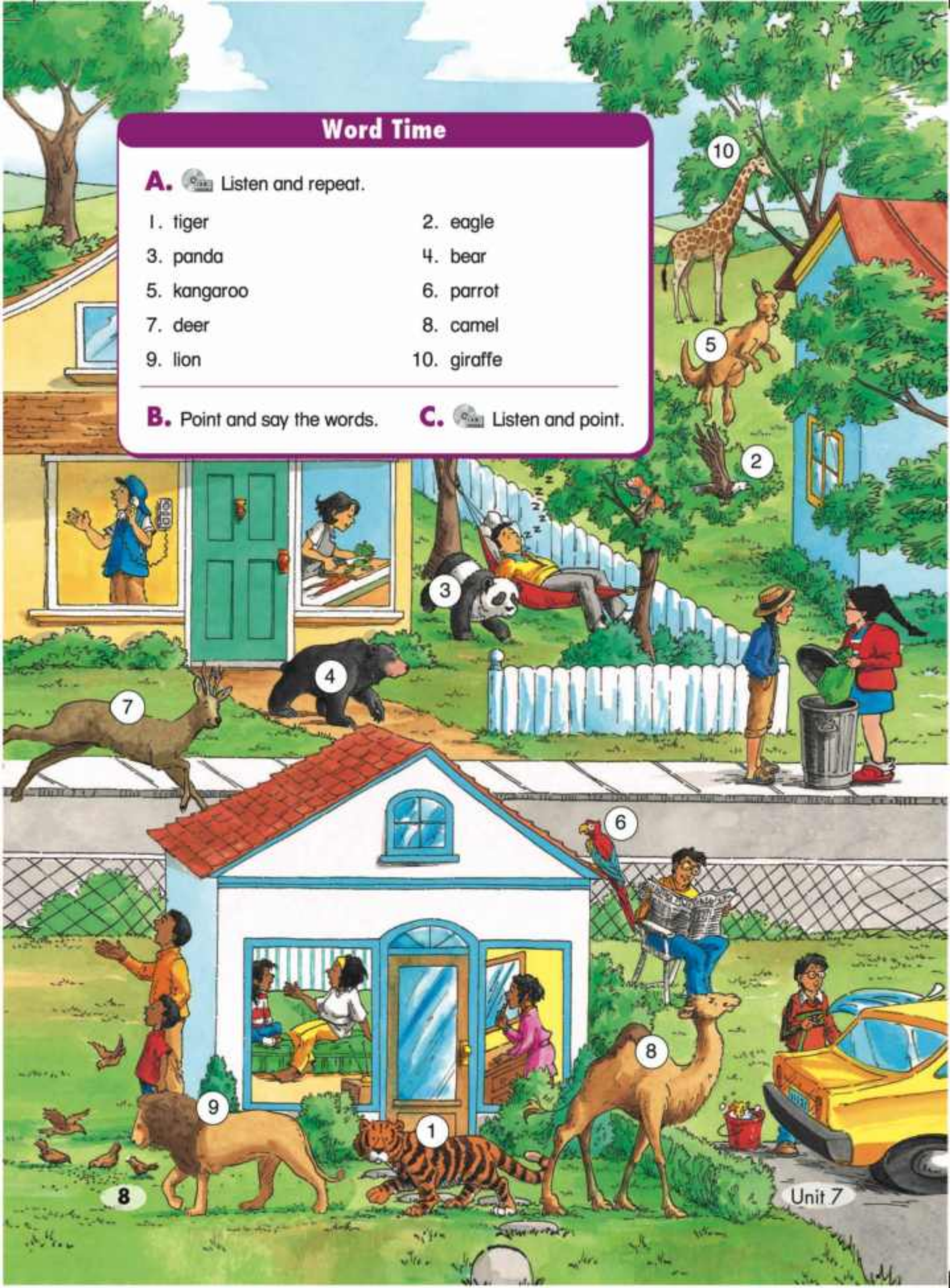
Word Time

A. Listen and repeat.

1. tiger	2. eagle
3. panda	4. bear
5. kangaroo	6. parrot
7. deer	8. camel
9. lion	10. giraffe

B. Point and say the words.

C. Listen and point.



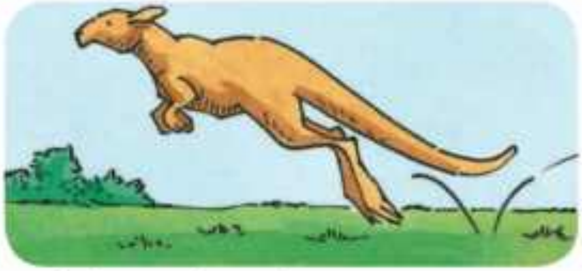
Focus Time

A. Listen and repeat.

1. run → ran

2. walk → walked

3. fly → flew



4. hop → hopped

wash the car	→ washing the car	read a newspaper	→ reading a newspaper
put on make-up	→ putting on make-up	feed the birds	→ feeding the birds
talk on the phone	→ talking on the phone	chop vegetables	→ chopping vegetables
take a nap	→ taking a nap	watch TV	→ watching TV
climb a tree	→ climbing a tree	take out the rubbish	→ taking out the rubbish

B. Listen and repeat.

What	were you was he	doing when the camel walked by?

We were He was	washing the car when the camel walked by.

C. Look at page 8. Listen and point.

Practice Time

A. Listen and repeat. Then practise with a partner.

What were you doing when the bear walked by?	I was chopping vegetables when the bear walked by.

1. you/deer/run?
talk on the phone

2. he/panda/walk?
take a nap

3. you/tiger/run?
watch TV

4. she/kangaroo/hop?
take out the rubbish

5. they/lion/walk?
feed the birds

6. he/parrot/fly?
read a newspaper

7. it/eagle/fly?
climb a tree

8. he / camel / walk?
wash the car

B. Look at page 8. Practise with a partner.

C. Listen and chant. (See "What Were You Doing?" on page 37.)

Reading Time

A. Listen and read along.

Welcome to Cairo Zoo's Giant Panda Home!

Bob and Lili are our giant pandas. Bob is 15 years old. Lili is 20 years old. Here are some facts about giant pandas:

- When giant pandas are born, they weigh 80 to 140 grams. Adults usually weigh 80 to 125 kilos.
- Giant pandas eat bamboo. They don't hibernate in the winter because they have to eat 8 to 16 kilos of bamboo every day. They eat for 12 to 16 hours daily.
- Giant pandas walk and run on all four legs. They can climb trees and swim.
- Giant pandas live in the mountains of China. They are endangered. Around 700 to 1000 pandas are alive today.

1 ounce = 28 grams
1 pound = 0.45 kilograms

New Words

giant	fact
about	born
weigh	bamboo
hibernate	endangered
around	alive

B. Listen and circle True or False.

1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.

1. How much do adult giant pandas weigh? ______________________
2. What do giant pandas eat? ______________________
3. Why don't giant pandas hibernate? ______________________
4. How many giant pandas are alive today? ______________________

Your Time

A. Read and write the answers. Choose words from the box.

eat a cheese sandwich	iron a shirt
make dinner	walk to school
watch TV	bake cookies

1. What were you doing when the bear walked by?

____

2. What were you doing when the deer ran by?

____

3. What were you doing when the parrot flew by?

____

B. Pair work. Look at the questions in A. Ask your partner and write your partner's answers.

1. _______________
2. _______________
3. _______________

C. Review. Read and write the answers.

1. Do you ever feed the birds?

____

2. What's your favourite animal? Why?

____

3. What were you doing at 6:00 last night?

____

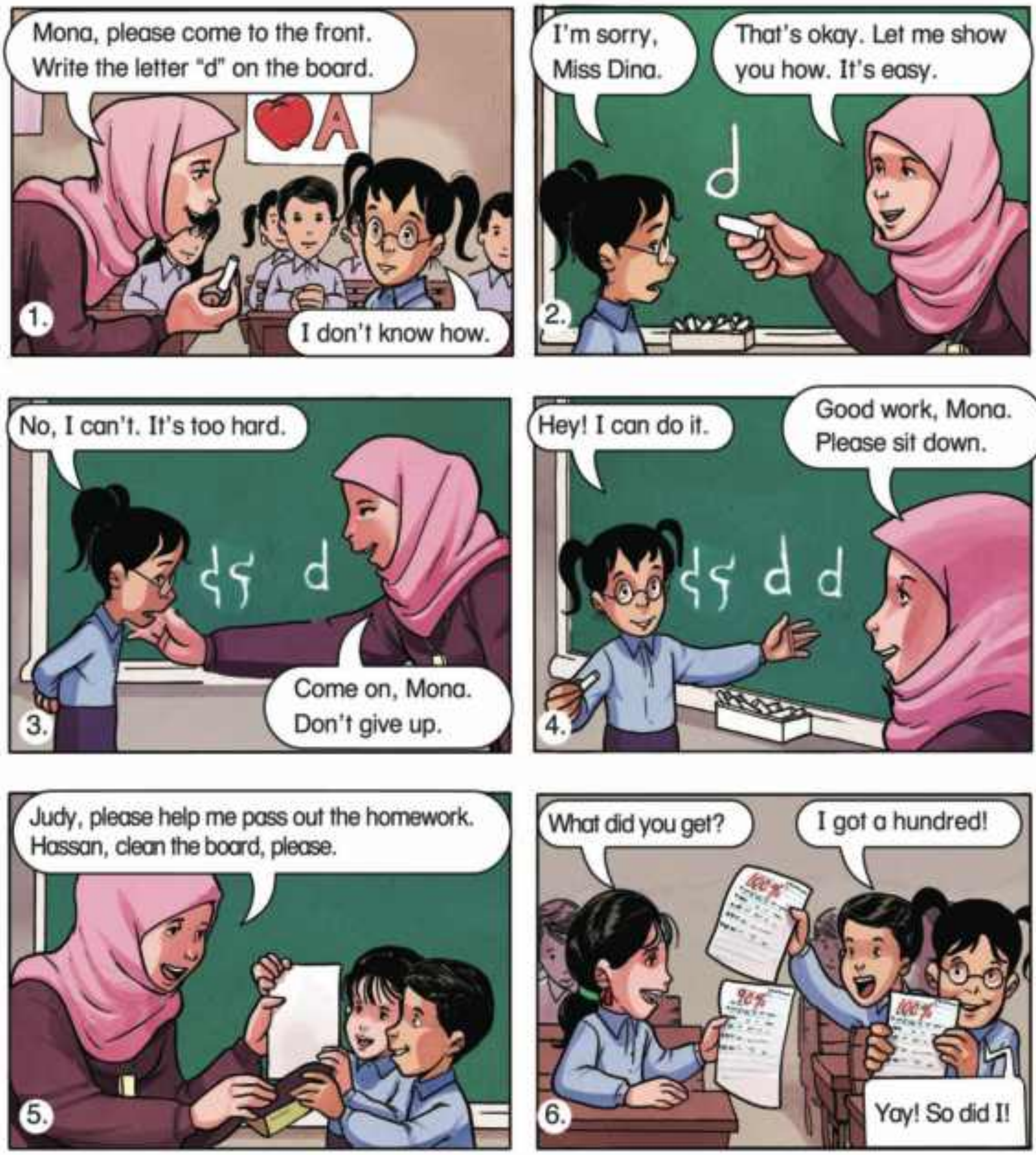
4. What were you doing at 8:00 this morning?

____

8 In Kindergarten

Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.



B. Role-play the conversation.

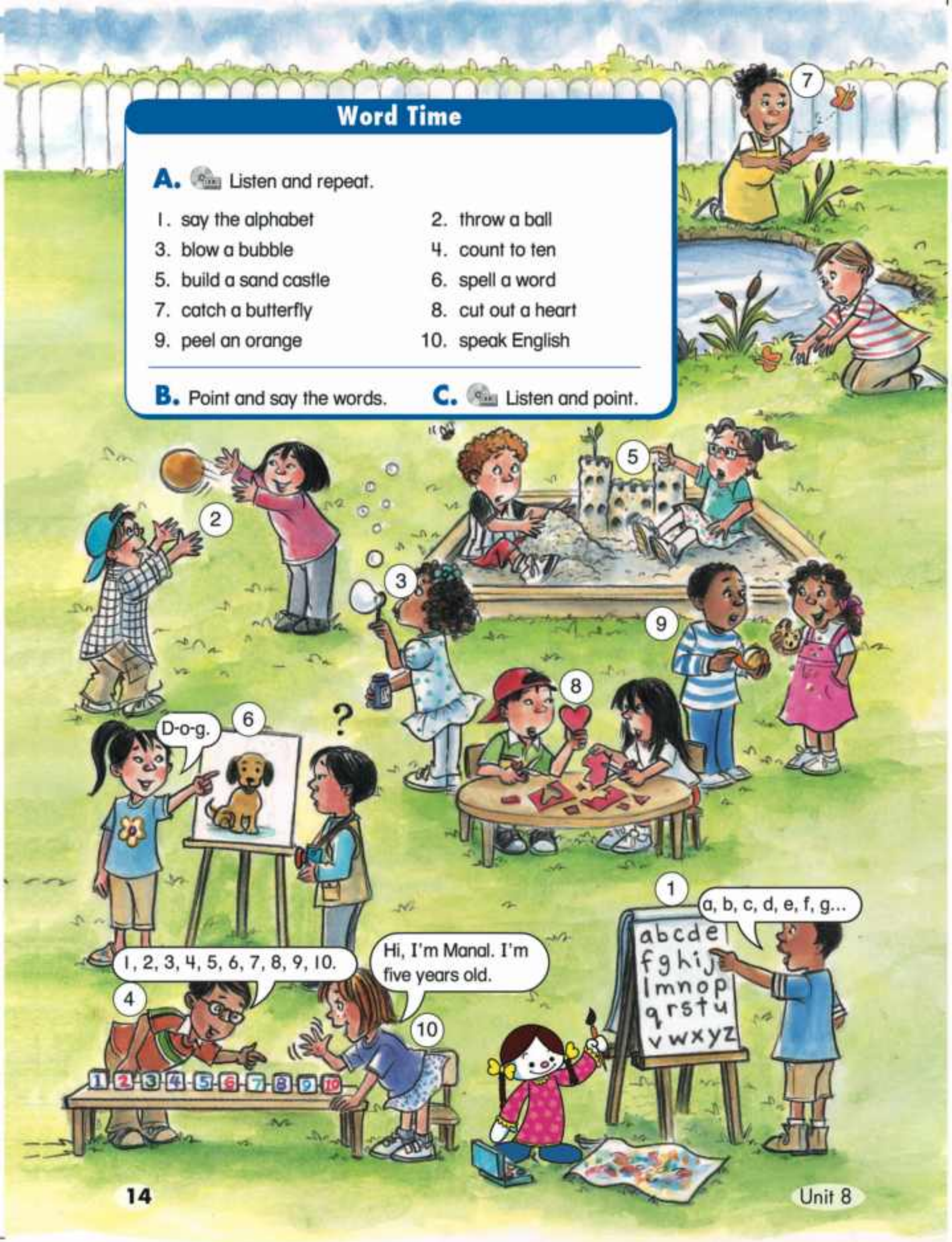
Word Time

A. Listen and repeat.

1. say the alphabet
2. throw a ball
3. blow a bubble
4. count to ten
5. build a sand castle
6. spell a word
7. catch a butterfly
8. cut out a heart
9. peel an orange
10. speak English

B. Point and say the words.

C. Listen and point.



Focus Time

A. Listen and repeat.

1. Mona is tall.

Mona was short.

2. Kareem can play basketball.

Kareem could play basketball.

am/is → was	am not/isn't → wasn't
are → were	aren't → weren't

can → could	can't → couldn't

B. Listen and repeat.

When	I was you were	little,	I you	could couldn't	peel an orange.

C. Look at page 14. Listen and point.

Practice Time

A. Listen and repeat. Then practise with a partner.

When I was little, I could say the alphabet.

1. we/could/throw a ball

2. you/couldn't/cut out a heart

3. he/couldn't/spell a word

4. she/could/speak English

5. I/could/blow a bubble

6. he/couldn't/catch a butterfly

7. he/couldn't/build a sand castle

8. I/could/count to ten

B. Look at page 14. Practise with a partner.

C. Listen and sing along. (See "When They Were Little" on page 38.)

Reading Time

A. Listen and read along.

Dear Adam,

How are you? When you moved away, we were sad. We miss you very much. Do you miss us?

Last Saturday, we saw Miss Dina. She was our kindergarten teacher. Do you remember her? Mona and I went to her house for lunch. She showed us old photos of our kindergarten class. She told some funny stories, too. She said when you were little, you could build enormous sand castles. When you were in the sandbox at break, you never wanted to get out. Remember?

Do you like Oxford? How's your new school? Are you making a lot of friends? Please write soon!

Your friend,
Kareem Ahmed

New Words

move away	miss
kindergarten	show
funny	enormous
break	make friends
soon	

B. Listen and circle True or False.

1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.

1. Who is Adam? ____________________
2. Was Miss Dina Kareem and Mona's first-grade teacher? ____________________
3. What did Kareem do at Miss Dina's house? ____________________
4. What could Adam do when he was little? ____________________

Your Time

A. Listen and answer the questions.

1. ______________________________
2. ______________________________
3. ______________________________
4. ______________________________
5. ______________________________

B. Pairwork. What could you do when you were little? What couldn't you do? Fill in your chart. Then ask your partner.

You		Your Partner	
could	couldn't	could	couldn't
1.	1.	1.	1.
2.	2.	2.	2.
3.	3.	3.	3.
4.	4.	4.	4.

C. Choose the correct answer from a, b, c or d:

1- When I was little, I ………….. blow a bubble.

a) could b) can c) couldn't d) can't

2- In the past , I could ……………. a bike.

a) break b) blow c) ride d) look

3- Last Saturday , we ………………. Dina.

a) see b) saw c) seen d) sea

4- ……………. is your school? It is fine.

a) Who b) Where c) Why d) How

9 Cities Around the World

Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.

B. Role-play the conversation.

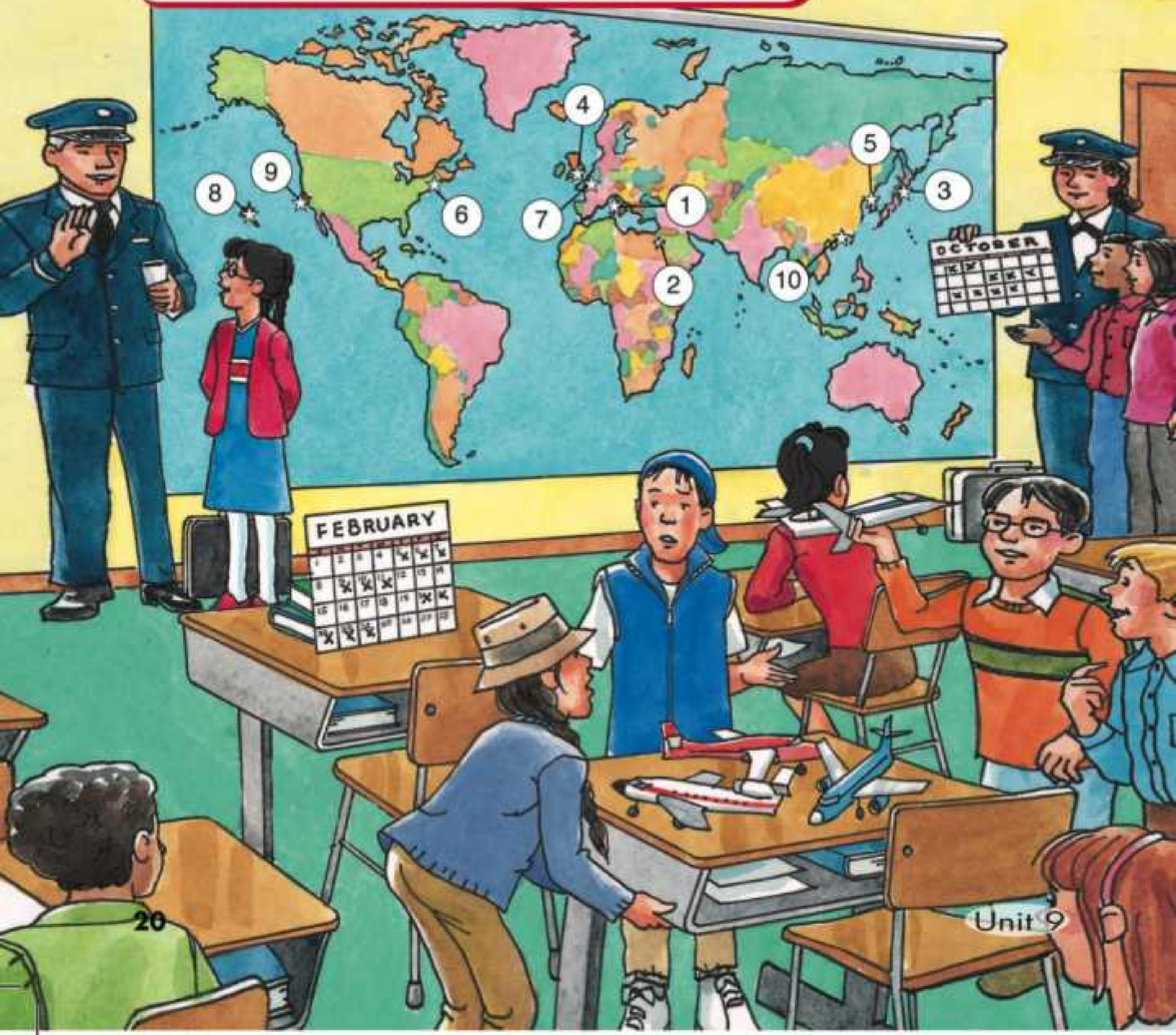
Word Time

A. Listen and repeat.

1. Rome	2. Cairo
3. Tokyo	4. London
5. Seoul	6. New York City
7. Paris	8. Honolulu
9. San Francisco	10. Hong Kong

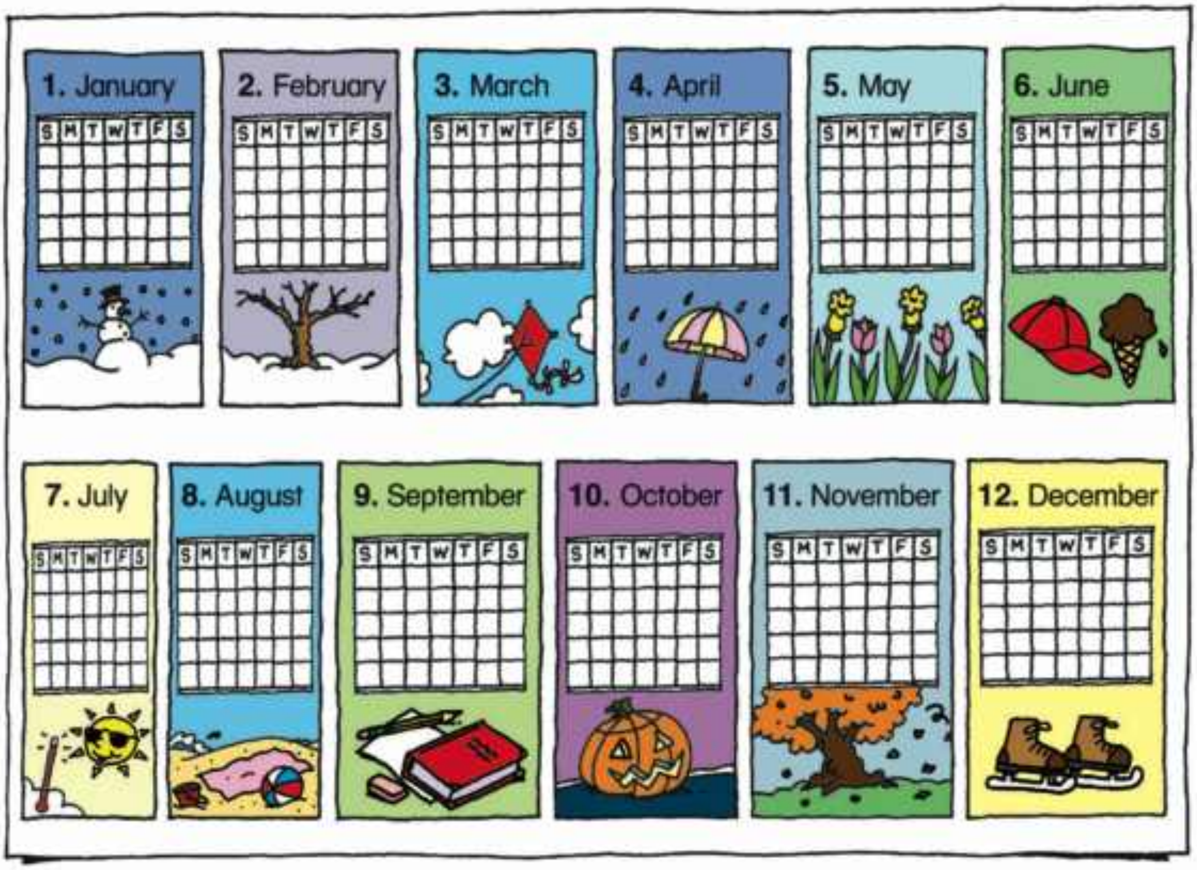
B. Point and say the words.

C. Listen and point.



Focus Time

A. Listen and repeat.



B. Listen and repeat.

When did	he they	go to Hong Kong?

He They	went in April.

How long	was he were they	there?

He was They were	there for one week.

C. Look at page 20. Listen and point.

Practice Time

A. Listen and repeat. Then practise with a partner.

When did you go to San Francisco?	I went in March.
How long were you there?	I was there for two days.

1. you/Hong Kong?
April
one week

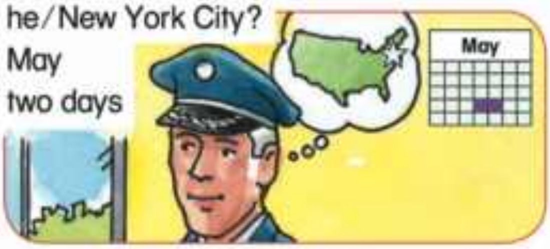
2. he/Paris?
December
three days

3. she/Tokyo?
June
two weeks

4. you/London?
January
one day

5. you/Seoul?
August
four days

6. he/New York City?
May
two days



7. she/Honolulu?
September
one day

8. they/Rome?
July
five days

B. Look at page 20. Practise with a partner.

C. Listen and chant. (See "When Did You Go to Paris?" on page 39.)

Reading Time

A. Listen and read along.

Welcome to New York City, the Big Apple!

Over 30 million people visit New York City every year. Why? Because it's one of the world's most exciting places. There are 18 thousand restaurants, 10 thousand shops, and 150 museums. Basketball, opera, theatre, jazz... New York City has it all!

Visit the Statue of Liberty and the Empire State Building. Get tickets for a show at a Broadway theatre. Have a sandwich at Carnegie Deli. Don't forget to shop at Macy's! It's the world's biggest department store.

Walking tours, boat tours, and bus tours are available daily. For information, call us at 1 (800) 555-2112. We can help you find a hotel room, buy plane tickets, or rent a car.

New Words	
million	world
most exciting	thousand
opera	jazz
available	information
rent	

B. Listen and circle True or False.

1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.

1. How many museums are there in New York City? ________________
2. Why do people visit New York City? ________________
3. What kinds of tours are available? ________________
4. What is the "Big Apple"? ________________

Your Time

A. Listen and answer the questions.

1. ______________________________

2. ______________________________

3. ______________________________

4. ______________________________

B. Pair work. Read the questions. Write the answers. Then ask your partner.

1. Where did you go on your favourite trip?
2. When did you go to ______________?
3. How long were you there?

You	Your Partner
1.	1.
2.	2.
3.	3.

C. Review. Read and write.

1. I sometimes ______________________________ in April.

2. I always ______________________________ in September.

3. I never ______________________________ in October.

4. ______________________ is my favourite month.

10

At School

Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.

B. Role-play the conversation.

Word Time

A. Listen and repeat.

1. skip lunch
2. forget my homework
3. go to bed late
4. fall off my chair
5. get a good mark
6. lose my favourite pencil
7. make a mistake
8. take off my jacket
9. win a prize
10. turn off the fan

B. Point and say the words.

C. Listen and point.

Focus Time

A. Listen and repeat.

1. hungry

2. nervous

3. tired

4. embarrassed

5. happy

6. sad

7. disappointed

8. cold

9. hot

10. proud

B. Listen and repeat.

If	I skip	lunch,	I'll	be hungry.
	she skips		she'll	

C. Look at page 26. Listen and point.

Practice Time

A. Listen and repeat. Then practise with a partner.

If you take off your jacket, you'll be cold.

1. I/forget my homework/nervous

2. she/lose her favourite pencil/sad

3. he/get a good mark/happy

4. you/fall off your chair/embarrassed

5. she/go to bed late/tired

6. they/win a prize/proud

7. I/make a mistake/disappointed

8. we/turn off the fan/hot

B. Look at page 26. Practise with a partner.

C. Listen and sing along. (See "H-A-P-P-Y" on page 39.)

Reading Time

A. Listen and read along.

Home | Chat | E-mail | Print

The History of TV

This website is for TV fans. Do you like TV? How much do you know about the history of TV? Read this and find out!

1939
The first televisions go on sale.

1956
The first televisions with remote control go on sale.

1960
Public broadcasting begins in Egypt.
It is in black and white.

1969
720 million people watch Neil Armstrong walk on the moon

1975
Colour broadcasting begins in Egypt.

1998
The first Egyptian Satellite (Nile Sat 101) was launched.

television = TV

New Words

web site	fan
find out	go on sale
public	broadcasting
begin	remote control
	launch

B. Listen and circle True or False.

1. True False **2.** True False **3.** True False **4.** True False

C. Read the question. Write the answer.

1. When did colour broadcasting begin? ____________________
2. What did Neil Armstrong do? ____________________
3. When did the first televisions with remote control go on sale? ____________________
4. What happened in 1998? ____________________

Your Time

A. Listen and answer the questions.

1. ______________________________

2. ______________________________

3. ______________________________

4. ______________________________

B. Write four feelings. Ask your classmates. Write their names and circle Yes or No.

If you win a prize, will you be embarrassed?

	Feeling	Name	Yes/No
1. win a prize			No Yes
2. go to bed late			No Yes
3. get a good mark			No Yes
4. make a mistake			No Yes

C. Review. Read and write the answers.

1. Do you ever skip lunch?

____

2. Were you happy yesterday?

____

3. Did you go to bed late last night?

____

4. How often do you fall off your chair?

____

Review

Conversation Time Review

A. Listen and circle the correct picture.

1.

2.

3.

4.

5.

B. Listen and circle the correct answer.

1.	next to	behind	in front of	2. 39	49	99
3.	Tuesday	yesterday	Thursday	4. Cairo	Seoul	Hong Kong

Interview with Sokkara

A. Listen and read along. Then number the pictures.

PUPPETS' DAILY

January Music Special

1. **Reporter:** You play the flute very well, Sokkara.
Sokkara: Thank you. When I was little, I couldn't play well. But practice makes perfect!
Reporter: You went to Alexandria, right?
Sokkara: Yes, I did. I went in December.
Reporter: How long were you there?
Sokkara: I was there for two weeks. Alexandria is the most exciting city in the world! I had a good time.

2. **Reporter:** Did you go to Alexandria by yourself?
Sokkara: No, I went with Sokkar and our orchestra. We gave our winter performance.
Reporter: Oh! Were there any soloists?
Sokkara: I was the soloist on the flute. Sokkar was the soloist on the cymbals.
Reporter: How did he play the cymbals?
Sokkara: He played the cymbals very loudly! It was funny.

3. **Reporter:** How many puppets are in your orchestra?
Sokkara: Five.
Reporter: How often do you rehearse?
Sokkara: We rehearse three times a week.

4. **Reporter:** Do you ever play the cello, Sokkara?
Sokkara: No, I can't play the cello. It's too big.
Reporter: Do you ever play the trumpet?
Sokkara: Yes! I love playing the trumpet.
Reporter: What's your favourite kind of music?
Sokkara: I like jazz. We're going to give a jazz performance on television in March.
Reporter: Sounds great! Thanks for your time, Sokkara.
Sokkara: My pleasure.

Interview with Sokkar

B. Listen and read along. Then number the pictures.

PUPPETS' DAILY

March Music Special

1. **Reporter:** Sokkar, I'd like to interview you for *Puppets' Daily* newspaper.
   Sokkar: Wow! Okay.
   Reporter: How often do you and Sokkara play abroad?
   Sokkar: Our orchestra plays abroad about six times a year. We went to Rome in February!
   Reporter: How long were you there?
   Sokkar: I think we were there for one week. I don't remember. But the food was delicious!

2. **Reporter:** Did you give a performance in Rome?
   Sokkar: Well, yes. I was nervous and I fell off my chair. I was so embarrassed!
   Reporter: What was Sokkara doing when you fell off your chair?
   Sokkar: She was playing the flute. She was the soloist. The performance was a hit.

3. **Reporter:** That's great! Let's talk about the cymbals now. You play the cymbals. Is it hard?
   Sokkar: No, it's easy. I'll show you.
   Reporter: You play the cymbals loudly, Sokkar!
   Sokkar: Are you okay?
   Reporter: My ears hurt.
   Sokkar: I'm sorry!

4. **Reporter:** It's okay. So, are you going to perform in Cairo soon?
   Sokkar: Yes! We're going to give a performance at the Cairo Theatre. It will be on TV, too!
   Reporter: Oh, yes, I remember now. I'm going to buy a ticket.
   Sokkar: It's free!
   Reporter: Great! Thanks for your time, Sokkar.
   Sokkar: You're welcome.

Word Time and Focus Time Review

A. Look and write.

B. Read and complete the puzzle.

Across →

1. I'm not hungry. I'm going to _____ lunch.
2. They played the _____ loudly.
3. When he was little, he could _____ a ball.
4. If I _____ my favourite pencil, I'll be sad.

Down ↓

5. He can cut out a _____.
6. He played the electric _____ well.
7. She was talking on the phone when the _____ hopped by.
8. She was blowing a bubble when two _____ ran by.

Pair work: Student A

A. Ask your partner and fill in the chart.

How did Mona play the recorder at the school performance?

	Mona	Kareem
1. recorder		badly
2. drums	loudly	
3. cello		happily
4. flute	quietly	

B. Tell your partner. Then listen and fill in the chart.

When Mona was little, she could say the alphabet.

	Mona	Kareem	You	Your Partner
1. say the alphabet	could			
2. count to ten		could		
3. speak English	could			
4. peel an orange		couldn't		

C. Ask and answer the questions. Then fill in the blanks.

When did Mrs Noha go to New York City? How long was she there?

I went to New York City in ________. I was there for ________. I went to a lot of museums.

I went to Paris in ________. I was there for ________. I studied art.

I went to Aswan in November. I was there for two weeks. I saw my mum and dad.

I went to Saudi Arabia in January with Grandma Zeinab. We were there for two weeks.

D. Finished? Compare answers with Student B.

Pairwork: Student B

A. Ask your partner and fill in the chart.

How did Kareem play the recorder at the school performance?

	Mona	Kareem
1. recorder	well	
2. drums		well
3. cello	slowly	
4. flute		sadly

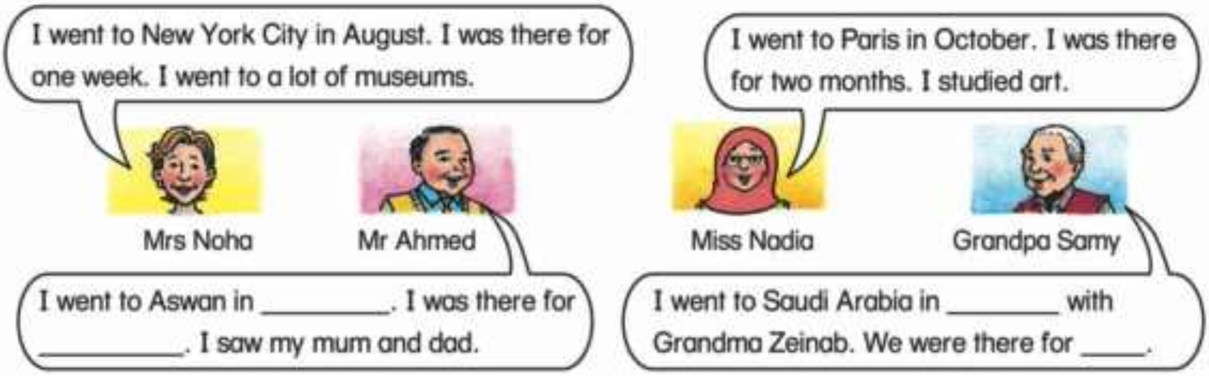
B. Tell your partner. Then listen and fill in the chart.

When Kareem was little, he couldn't say the alphabet.

	Mona	Kareem	You	Your Partner
1. say the alphabet		couldn't		
2. count to ten	couldn't			
3. speak English		could		
4. peel an orange	couldn't			

C. Ask and answer the questions. Then fill in the blanks.

When did Mr Ahmed go to Aswan? How long was he there?



D. Finished? Compare answers with Student A.

Songs and Chants

6 How Did She Play the Flute?

How did she play the flute?
  She played the flute quickly.
How did she play the cello?
  She played the cello slowly.
How did she play the trumpet?
  She played the trumpet loudly.
How did she play the harp?
  She played the harp quietly.

How did he play the drums?
  He played the drums happily.
How did he play the tuba?
  He played the tuba sadly.
How did he play the xylophone?
  He played the xylophone badly.
How did he play the recorder?
  He played the recorder well.

7 What Were You Doing?

What was she doing when the tiger ran by?
  She was talking on the phone when the tiger ran by.

What was he doing when the tiger ran by?
  He was taking out the garbage when the tiger ran by.

What were you doing when the parrot flew by?
  We were climbing a tree when the parrot flew by.

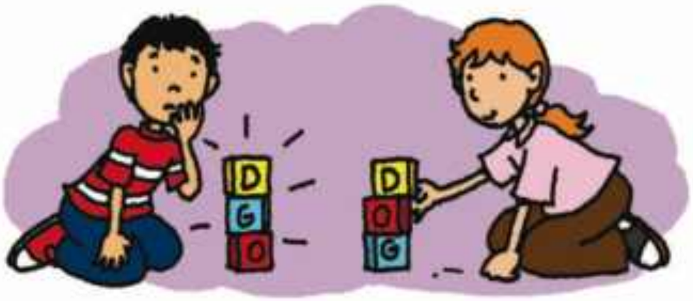
What was it doing when the parrot flew by?
  It was taking a nap when the parrot flew by.

What were they doing when the panda walked by?
  They were doing laundry when the panda walked by.

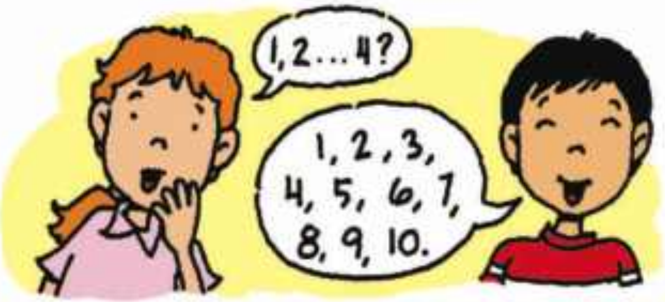
What were you doing when the panda walked by?
  I was watching TV when the panda walked by.

8 When They Were Little

(Melody: Auld Lang Syne)



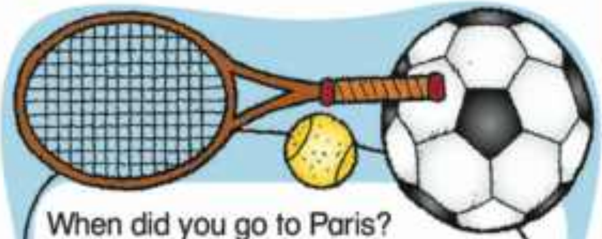
When I was little,
I couldn't spell.
I couldn't spell a word.
When I was little,
I couldn't spell.
I couldn't spell a word.



When I was little,
I couldn't count.
I couldn't count to ten.
When I was little,
I couldn't count.
I couldn't count to ten.

He couldn't spell a word.
She couldn't count to ten.
He couldn't spell, she couldn't count,
but they could catch a frog.

9 When Did You Go to Paris?



When did you go to Paris?
I went to Paris in September.
How long were you there?
I was there for eight days.
I played tennis in Paris.

When did you go to London?
I went to London in October.
How long were you there?
I was there for a week.
I played football in London.

When did you go to Tokyo?
I went to Tokyo in May.
How long were you there?
I was there for two weeks.
I bought a yo-yo in Tokyo.

When did you go to Honolulu?
I went to Honolulu in April.
How long were you there?
I was there for a day.
I bought some shoes in Honolulu.

10 H-A-P-P-Y

(Melody: B-I-N-G-O)

If he gets a good grade, he'll be very happy.
H-A-P-P-Y, H-A-P-P-Y, H-A-P-P-Y.
He'll be very happy.

If she goes to bed late, she'll be very tired.
T-I-R-E-D, T-I-R-E-D, T-I-R-E-D.
She'll be very tired.

If he takes off his jacket, he'll be very cold.
C-O-L-D, C-O-L-D, C-O-L-D.
He'll be very cold.

If she wins a prize, she'll be very proud.
P-R-O-U-D, P-R-O-U-D, P-R-O-U-D.
She'll be very proud.

☑ Checklist (Units 6–10)

A. I can say these patterns. ☐

1.

How did she play the trumpet?
She played the trumpet loudly.
How did he play the tuba?
He played the tuba sadly.

2.

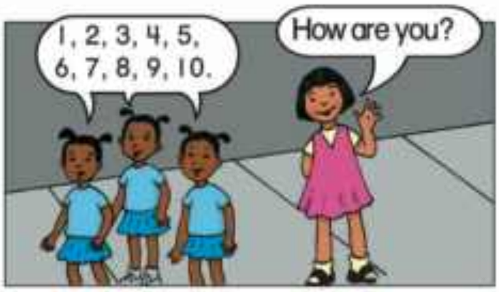
How did he play the drums?
He played the drums well.
How did he play the recorder?
He played the recorder badly.

3.

What were you doing when the camel walked by?
I was talking on the phone when the camel walked by.
What was he doing when the camel walked by?
He was blowing a bubble when the camel walked by.

4.

What were they doing when the bear ran by?
They were eating burgers when the bear ran by.
What was he doing when the bear ran by?
He was reading a newspaper when the bear ran by.

5. 

When they were little, they could count to ten.
When she was little, she could speak English.

6.

When she was little, she couldn't spell a word.

When he was little, he could blow a bubble.

7.

When did you go to London?

We went in August.

How long were you there?

We were there for three days.

8.

When did she go to Honolulu?

She went in January.

How long was she there?

She was there for one week.

9.

If she falls off her chair, she'll be embarrassed.

If she wins a prize, she'll be happy.

10.

If you skip lunch, you'll be hungry.

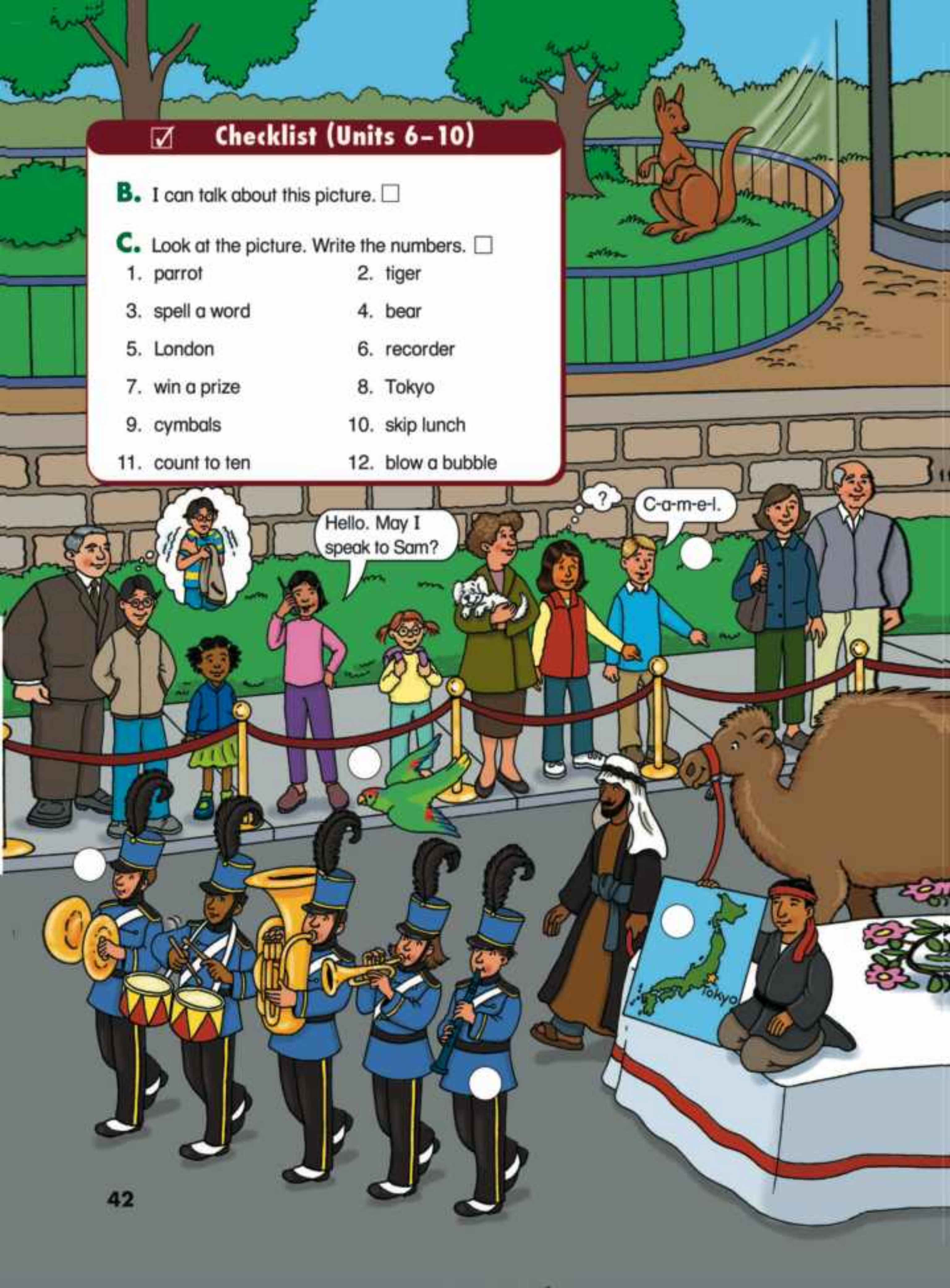
If I take off my jacket, I'll be cold.

☑ Checklist (Units 6–10)

B. I can talk about this picture. ☐

C. Look at the picture. Write the numbers. ☐

1. parrot	2. tiger
3. spell a word	4. bear
5. London	6. recorder
7. win a prize	8. Tokyo
9. cymbals	10. skip lunch
11. count to ten	12. blow a bubble



ZOO
1, 2, 3, 4, 5, 6, 7, 8, 9, 10.
1ST
LONDON
HONOLULU

Word List

The numbers to the right of the entries indicate the page on which the word is introduced.

A

about 11
abroad 19
after 5
airline 19
alive 11
alphabet 14
April 21
around 11
August 21
available 23

B

badly 3
bass 1
bear 8
begin 29
being 19
bell 25
besides 25
blow a bubble 14
board 13
born 11
break 17
break 17
broadcasting 29
bubble 14
build a sand castle 14

C

Cairo 20
calm 7
camel 8
captain 19
catch a butterfly 20
cello 2
chopping 9
chorus 5
climbing 9
cold 27
come on 13
come over 25
concert 1
copilot 19
could 15
couldn't 15
count to ten 14
cut out a heart 14
cymbals 2

D

December 21
deer 8
disappointed 27
drums 2

E

eagle 8
electric keyboard 2
embarrassed 27
emergency 7
endangered 11
enormous 17

F

fact 11
fall off my chair 26
fan 26, 29
February 21
feeding 9
female 19
few 19
find out 29
flew 9
flight 19
flute 2
forget my homework 26
front 13
funny 17

G

garden 7
get a good mark 26
giant 11
give up 13
go ahead 19
go on sale 29
go to bed late 26
good work 13
gorilla 25
grams 11

H

happily 3
happy 27
harp 2
heart 14
helping 1
hibernate 11
hit 5
Hong Kong 20
Honolulu 20
hop 9
hopped 9
hot 27
hundred 13
hungry 27

I

if 27
information 23
interview 19

J

January 21
jazz 23
July 21
June 21

K

kangaroo 8
kilos 11
kindergarten 17
know how 13

L

last 5
letter 13
lift 1
London 20
long 21
look out 1
lion 8
lose my favourite pencil 26
loud 3
loudly 3

M

make a mistake 26
make friends 17
March 21
mark 26
May 21
million 23
miss 17
mistake 26
most exciting 23
move 1
move away 17

N

neither 25
nervous 27
New York City 20

news 25
November 21

O

October 21
one third 19
opera 23
orchestra 5
overseas 19

P

panda 8
Paris 20
parrot 8
pass out 13
peel an orange 14
percent 29
perform 5
performance 5
pilot 19
play 5
pleasure 19
pound 11
programme 25
proud 27
public 29
putting 9

Q

questions 19
quickly 3
quietly 3

R

ran 9
recorder 2
remote control 29
rent 23
Rome 20

S

sad 27
sadly 3
San Francisco 20
sand castle 14
say the alphabet 14
second 5
sending 7
Seoul 20
September 21
should 7
show 17
sit down 13
skip lunch 26
skips 27
slowly 3
soloist 5
something 7
soon 17
speak English 14
spell a word 14

T

jacket 26
television 29
thousand 23
throw a ball 14
tiger 8
tired 27
Tokyo 20
trumpet 2
tuba 2
turn off the fan 26

W

washing 9
web site 29
weigh 11
well 3
what's going on 1
wild 7
win a prize 26
word 14
work 19
world 23

X

xylophone 2

Book size	:	20 × 28
Number of pages	:	56
Weight of paper sheet	:	70 gm
Weight of cover sheet	:	180 gm
Print colour	:	4 colours
Registration No.	:	

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